



Growing Our Future Podcast – Episode 4 Lesson Plan

Lesson Title: “Empathy ... A Leadership Essential”	
TEKs: (c) Knowledge and skills.	
<p>(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:</p> <ul style="list-style-type: none"> (A) identify career and entrepreneurship opportunities related to agribusiness; (B) apply competencies related to resources, information, interpersonal skills, and systems of operation in agriculture, food, and natural resources industries; (E) demonstrate characteristics of good citizenship such as stewardship, advocacy, and community leadership; and <p>(2) The student demonstrates professional development related to effective leadership in agribusiness. The student is expected to:</p> <ul style="list-style-type: none"> (A) describe the importance of positive self-concept, social skills, and maintaining a professional image with respect to cultural diversity; <p>(5) The student communicates effectively with groups and individuals. The student is expected to:</p> <ul style="list-style-type: none"> (A) understand elements of communication such as accuracy, relevance, rhetoric, and organization in informal, group discussions; formal presentations; and business-related, technical communication; (E) demonstrate effective listening in a variety of settings; (F) demonstrate nonverbal communication skills and effective listening strategies; and (G) discuss the importance of relationships and group organization. <p>(6) The student analyzes the structure of agriculture, food, and natural resources leadership in organizations. The student is expected to:</p> <ul style="list-style-type: none"> (A) develop and demonstrate leadership skills and collaborate with others to accomplish organizational goals and objectives; (B) develop and demonstrate personal growth skills and collaborate with others to accomplish organizational goals and objectives; <p>(7) The student demonstrates the factors of group and individual efficiency. The student is expected to:</p> <ul style="list-style-type: none"> (A) define the significance of personal and group goals; (B) demonstrate leadership traits when solving a problem such as risk-taking, focusing on results, decision making, and empowering and investing in individuals when leading a group; (C) discuss the importance of time management and teamwork; (D) list the steps in the decision-making and problem-solving processes; 	
Terminal Performance Objective:	Enabling Objectives:
At the conclusion of the lesson, students will set SMART goals on how to maximize the Leadership Development Opportunities available to them through to the Texas FFA and Texas FFA Foundation.	<ol style="list-style-type: none"> 1. Identify key terms with agriculture and the FFA. 2. Examine the professional and leadership skills needed to maintain a successful career. 3. Explore the various LDO’s available through the Texas FFA and Texas FFA Foundation.

4. Create a LDO SMART Goal Plan.

Vocabulary:

- **Abatement** - the ending, reduction, or lessening of something.
- **Academics** - Subjects and educational performance needed to enter the next level of education and reach career goals.
- **Achievable Goals** - Goals should be designed like a good workout. They should stretch you slightly, so you feel challenged, but not cause stress or injury.
- **Competitive Edge** - it is that special “something” .. the “it” ... that gives an advantage to a person or business over their peers. Many times we don’t know what “it” is, but we know they have it. Students involved in the agricultural education and FFA generally have a competitive edge over their peers who do not participate in the program. Their edge is evident in soft skills, work ethic, teamwork, problem solving, and communication.
- **Development** – In the Texas FFA, we believe in a targeted approach to leadership cultivation within our organizational culture. This programmatic integration and concerted effort across Texas Team Ag-Ed will allow our students to **retain their competitive edge in post-secondary education and the workforce as a result of their Texas FFA Experience.**
- **Experiences** - Time spent in hands-on, career-related activities: internships, apprenticeships, networking, job shadowing, volunteer opportunities, industry expert interviews, and more.
- **Leadership** – A process where leaders and their followers influence one another to higher levels of performance and motivation to achieve results.
- **Measurable Goals** - means that you identify exactly what it is you will see, hear, and feel when you reach your goal. It means breaking your goal down into measurable elements. This can be as simple as setting a specific date for your achievement.
- **Passion** - Strong desire and commitment to achieve goals: resilience, perseverance, planning skills, motivation, resolve, energy, courage, grit, and more.

Bell Work:

Answer the following series of questions to the best of your ability:

- What does TSSWCB stand for?
 - **Answer:** Texas State Soil and Water Conservation Board
- What does the TSSWCB do?
 - **Answer:** The Texas State Soil and Water Conservation Board (**TSSWCB**) is the state agency that administers Texas' soil and water conservation law and coordinates conservation and nonpoint source water pollution abatement programs throughout the State.
 - **Overview:** The Texas State Soil and Water Conservation Board (TSSWCB) was created in 1939, by the Texas Legislature to organize the state into soil conservation districts where there was a need expressed by local landowners. The TSSWCB was also designed to serve as the state-level administrative agency for local Soil and Water Conservation Districts (SWCDs) once the districts were organized.

Today, there are 216 SWCDs organized across the state. Each district is an independent political subdivision of state government that is governed by five directors elected by landowners in the district. The TSSWCB provides assistance to the districts through field representatives that meet regularly with districts, through TSSWCB regional offices and through programs administered by the TSSWCB.

 - <https://www.tsswcb.texas.gov/index.php/programs/soil-and-water-conservation-assistance>
- How many acronyms are used within the FFA?
 - **Answer:** 10+
- Name all the acronyms used with the FFA.
 - **Answer:** FFA, NFA, SAE, LDE, CDE, SPE, SLC, WLC, ALC, AST, AGED ...
- What does each acronym stand for?
 - **Answers:**

<ul style="list-style-type: none"> • Professional Skills - Personal attributes to succeed in the workplace: work ethic, communication, ability to accept feedback, confidence, leadership, flexibility, integrity, work-life balance, punctuality, stress management, and more. • Relevant Goals - It's important to examine your goal. Make sure it's relevant and realistic. • Specific Goals - Goals should be written in the most simplistic manner possible, honing in on one specific outcome. Without this core principle, you might find it hard to focus and, in the end, feel unmotivated. • Time-bound Goals - Goals should be linked to a timeframe that creates a practical sense of urgency, creating a healthy tension that will propel you forward. • TSSWCB - The Texas State Soil and Water Conservation Board (TSSWCB) is the state agency that administers Texas' soil and water conservation law and coordinates conservation and nonpoint source water pollution abatement programs throughout the State. • Workforce – when people engaged in or available for work, either in a country or area or in a particular company or industry. 	<ul style="list-style-type: none"> ▪ Future Farmers of American – Now the National FFA Organization ▪ New Farmers of America ▪ Supervised Agricultural Experience ▪ Leadership Development Events ▪ Career Development Events ▪ Speaking Development Events ▪ State Leadership Conference ▪ Washington Leadership Conference ▪ Area Leadership Conference ▪ Agricultural Science Teacher ▪ Agriculture Education <ul style="list-style-type: none"> • What does LDO stand for? <ul style="list-style-type: none"> ○ Answer: Leadership Development Opportunity
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Preparation

Instructor Notes	Activity Notes
<p>Tell the class, <i>“Before we drive into LDO’s... Let’s investigate some key professional and leadership skill you need to have a successful career.</i></p> <p><i>With the following handout, you are going to research the professional and leadership skill you will need in order to succeed in the career field of your choice. The answers to the following questions are personal to you and should not reflect your classmates’ responses.</i></p> <p><i>If you don’t know which career field you are interested in, come see me and we talk through your interest and find a career field that fits you.”</i></p> <p>Students can use the following links to access a Career Finder Quiz:</p> <ul style="list-style-type: none"> ○ https://www.careerexplorer.com/career-test/ 	<p>Give each student the “My Professional & Leadership Skills_Activity” handout.</p>

<ul style="list-style-type: none"> ○ https://agexplorer.ffa.org/career-interactive ○ https://www.mynextmove.org/explore/ip <p>After 10 minutes, tell the class, “Let’s stop where we are at. How hard was this assignment?”</p> <p><i>Why was it difficult to complete?”</i></p> <p>Wait for class responses.</p> <p>Tell the class, “If you aren’t finished, you can take it home, complete your answers, and turn it in tomorrow.”</p>	<p>Give students 10 minutes in class to start answering the questions. If they don’t finish in class, they can take it home as homework. The activity should be worth a completion grade.</p>
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Presentation

Instructor Notes	Activity Notes
<p>Break the class into groups of 3 to 5 students per group. You can do this several ways: counting them off, assigning them colors, passing out matching playing cards, etc.</p> <p>Tell the class, “Today, we are going to hear from a young woman who set in the seats you are in now.</p> <p><i>Molly Christensen is the Communications & Outreach Coordinator for the Texas State Soil and Water Conservation Board. Christensen’s experience as an FFA member and Ford Leadership Scholar helped launch her current career. Let’s learn more from Molly’s experiences within the FFA and what Leadership Development Opportunities (LDO’s) she participated in to develop her professional and leadership skills.”</i></p> <p>Explain to the class, “As you listen to Molly’s story, I want you to write down on your group’s paper key words, phrases, skills, etc. you hear Molly talk about that you believe will help you become a more successful professional and leader. You will all need these key characteristics when we complete our final assignment for today.”</p> <p>Ask the questions at the end of the podcast:</p> <ul style="list-style-type: none"> ○ “Can you name some of the LDO’s Molly discussed in the podcast?” <ul style="list-style-type: none"> ○ Example – Ford Leadership Scholars ○ “What do you think an LDO is?” <ul style="list-style-type: none"> ○ Show and explain slides 1 – 5 of the “TEXAS FFA LEADERSHIP DEVELOPMENT 2022” PowerPoint 	<p>Place a large piece of paper in the center of each table group. Place markers, colored pencils, crayons, etc. at each group’s station.</p> <p>Episode 4 - Growing Our Future Podcast Link:</p> <ul style="list-style-type: none"> ○ https://youtu.be/bd1JOSo6Uno <p>Each student in every group is to write key words, phrases, skills, etc. they hear in the podcast episode, and write them randomly on their group’s piece of paper. These key words, phrases, skills, etc. should reflect professionalism and leadership characteristics.</p> <p>Hang/tape students’ group paper(s) with their recorded information around the room for them to reference later.</p>

Application

Instructor Notes	Activity Notes
<p>Showing slide 5 to the class, ask the class, “Now that we know what LDO’s are, can you name some of the current LDO’s available to you through the Texas FFA?”</p> <p>Allow time for student responses, then show slide 6. Tell the class, “There are over 15 different LDO’s available to you through the Texas FFA and the Texas FFA Foundation.”</p> <p>Keeping students in their original groups, print one copy of the “Student Leadership Opportunities_Activity” handout for each group of students in class.</p> <ul style="list-style-type: none">○ The teacher will be responsible for cutting the definitions and matching logos/pictures a part and giving one complete set to each group of students. <p>Tell the class, “Let’s see if you can identify all the LDO’s there are available. In your groups, you will work together to find which of the correct definitions goes with the correct LDO logo/picture represented. You will have 5 minutes to complete the activity. The group who has the most correct after five minutes will win a prize.”</p> <p>Review PowerPoint slides 7 – 18 to ensure all groups have the correct answers.</p>	<p>The students, in their groups, will work together to find which of the correct definitions goes with the correct logo/picture represented. Students will have 5 minutes to complete the activity. The group who has the most correct will win a prize.</p> <p>At the conclusion of the activity, the presenter will review PowerPoint slides 7 – 18 to ensure all groups have the correct answers.</p>

Evaluation / Summary

Instructor Notes	Activity Notes
<p>Ask the class, “Why is it important to set goals?” Review the importance of setting goals using the “S.M.A.R.T. Goal” handout.</p> <p>Ask the class, “What does it mean to have measurable goals?”</p> <p>After some class discussion, write some measurable goal examples on the board for the class to see and reference. Then, discuss S.M.A.R.T. Goals by reviewing the information on the handout.</p> <p>Have two to three students volunteer to create a</p>	<p>Pass out the “S.M.A.R.T. Goal” handout.</p>

S.M.A.R.T. Goal and write it on the board for the class to analyze.

Tell the class, *“Now that we understand the importance of S.M.A.R.T. Goals and goal setting, I want you all to set some S.M.A.R.T. Goals for yourselves.*

*Using the S.M.A.R.T. Goals handout and the professional and leadership characteristics your group wrote down from the podcast (**reference the posters hanging on the wall**), you are going to create a LDO S.M.A.R.T. Goal.*

You are going to select one LDO you want to accomplish during high school and write a S.M.A.R.T. Goal on how you are going to take advantage of the leadership development opportunity. The following worksheet will help you accomplish this activity.”

Pass out the “Leadership Development Opportunities S.M.A.R.T. Goals” worksheet. Have the students complete the assignment for themselves.

Review each student’s goal with them. The grade should count as a completion grade.



Growing Our Future Podcast – Episode 4 My Professional & Leadership Skills Activity

Instructions: Using the definitions provided below, answer the following questions concerning professional and leadership skills. The answers to the following questions are personal to you and should not reflect your classmates' responses.

Definitions:

ACADEMICS - Subjects and academic performance needed to enter the next level of education and reach career goals.

EXPERIENCES - Time spent in hands-on, career-related activities: internships, apprenticeships, networking, job shadowing, volunteer opportunities, industry expert interviews, and more.

PASSION - Strong desire and commitment to achieve goals: resilience, perseverance, planning skills, motivation, resolve, energy, courage, grit, and more.

PROFESSIONAL SKILLS - Personal attributes to succeed in the workplace: work ethic, communication, ability to accept feedback, confidence, leadership, flexibility, integrity, work-life balance, punctuality, stress management, and more.

My Career Goal or Field is:

My Academics:

- (1) What academic subjects will you need to focus on in order to reach your career goal?

- (2) What level of education/training is required to reach your chosen career? (Industry certification, degree, license, etc.)

- (3) What are your postsecondary/further education options? (college, technical training program, etc.)

(4) How much will your postsecondary/further education cost?

(5) If you will be taking out loans, how much will you need to borrow?

(6) What companies offer tuition assistance for their employees?

My Experiences:

(7) What experiences will help you discover more about your chosen career? (part-time jobs, volunteering, on-site job visits, etc.)

(8) How will hands-on, career-related activities benefit you?

(9) If your field offers volunteer/internship/apprenticeship opportunities, where would you like to experience this?

My Professional Skills:

- (10) What professional skills do you feel you already possess?

- (11) What types of professional skills are most important in your chosen career?

- (12) Are there any professional skills you will need to grow and develop?

- (13) How can you practice your professional skills in the classroom and in career-related experiences?

My Passion:

- (14) What is exciting to you about your chosen career?

- (15) What kind of lifestyle will your chosen career help you to enjoy?

- (16) How can you create a competitive edge (advantage) that sets you apart in your career field?

- (17) How will you re-motivate yourself when your goal seems distant or difficult?

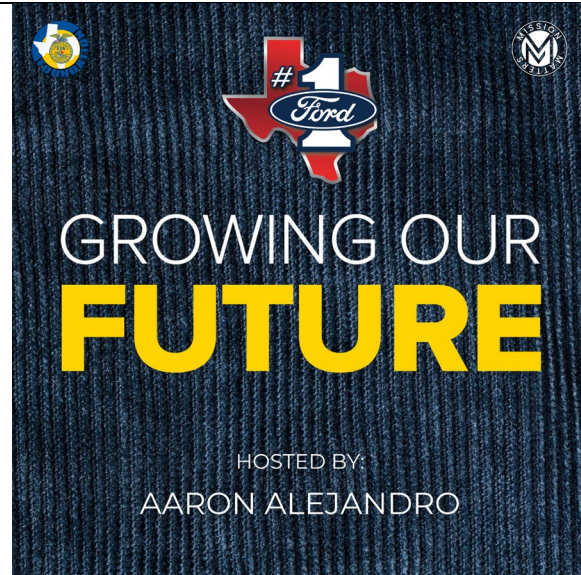


**Growing Our Future Podcast – Episode 4
Student Leadership Opportunities
Activity**

Teacher Instructions: Print one copy of the following activity for each group of students in class (3 to 5 students per group). The teacher will be responsible for cutting the following definitions and matching logos/pictures a part and giving one complete set to each group of students.

Student Instructions: The students, in their groups, will work together to find which of the correct definitions goes with the correct logo/picture represented. Students will have 5 minutes to complete the activity. The group who has the most correct will win a prize.

_____ Podcast is hosted by Executive Director of the Texas FFA Foundation – Aaron Alejandro. The series brings subject matter experts on for insights in leadership development, agriculture, and career success. Gain a competitive edge ... tune in.



_____ Leadership Series is a series of webinars on topics related to Leadership, Education, Agriculture, Advocacy, and Development.

Great interviews with subject matter experts providing great insights for success.



Texas FFA members have the opportunity to attend the _____ program in conjunction with the annual Texas FFA Day at the Capitol. The educational experience is geared to be a deeper dive into how our government works empowering students to better understand and engage with their elected officials in legislative, government and educational discussions.

Would you like to experience the unique opportunity to walk the hallways of the Texas Capitol, visit with your legislators, and see where history has been made since 1889? Then register to attend the _____ and _____ opportunities.

The Foundation _____ serve as “face to face” hosts for special guests, sponsors and dignitaries on behalf of the Texas FFA during the largest youth led convention in Texas. Candidates apply through a competitive application process, with emphasis on FFA involvement, individual accomplishments and community service. _____ receive extensive training to prepare them for their week of service.



Texas FFA _____
is a community-service-driven professional development program, designed as a partnership between the Texas FFA Association, the Texas FFA Foundation, and Ford Motor Company. This program revolves around six leadership tenants: Vision, Action, Awareness, Relationships, Character, and Continuous Improvement.

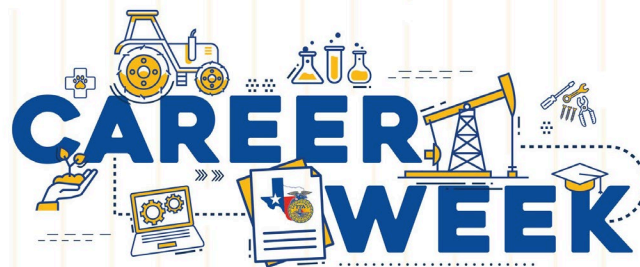


The _____ [SLC]
is a professional development conference for all elected Texas FFA area officers and hosted by the Texas FFA Association and state officer team.

The conference is held in a professional environment, providing students with the opportunity to learn from the developed curriculum and guest speakers. This atmosphere is designed to help students feel empowered to work on committees where their voices are heard, learn from facilitated workshops, and from one another.



The goal of Texas FFA's _____ is to provide quality resources for teachers to utilize to provide a valuable career unit experience that will showcase the extensive career opportunities within the agricultural industry. Teachers will be provided a comprehensive weeklong plan that can be easily implemented into the classroom.



DECEMBER 5-9, 2022

Scholarships, grants, and contests...OH MY!

Check out the Texas FFA " _____ " for upcoming opportunities for students, teachers, and chapters.

WHAT'S GROWING ON?

READ NOW!

A TEXAS FFA NEWSLETTER THAT SHOWCASES A VAST ARRAY OF RESOURCES AND OPPORTUNITIES FOR TEXAS FFA MEMBERS AND ADVISORS.

It can be difficult to stay informed. _____ is an effort for us to do just that, unravel all of the programs and opportunities offered to Texas FFA members, and break them down in order to enable listeners to better understand and develop an action plan to move forward.

Let's continue to grow our next generation of leaders.

FFA
Unraveled
A TEXAS FFA PODCAST

MAKING THE BEST BETTER

The Greehand Leadership Conference Curriculum

Made for Excellence Leadership Conference (Sophomores)

Building Excellence Leadership Conference (Juniors)

Executing Excellence Leadership Conference (Seniors)

Local Chapter Opportunities

- Have the State Officer Travel Team visit your chapter with customized chapter visit.
- New chapters or chapters wanting a little “booster” can attend of the JumpSTART! Programs.
- Leadership On Demand Video Series

MADE FOR EXCELLENCE
CONFERENCE
FOR SOPHOMORES



BUILDING EXCELLENCE
CONFERENCE
FOR JUNIORS



EXECUTING WITH EXCELLENCE
CONFERENCE
FOR SENIORS



**LEADERSHIP DEVELOPMENT
FOR ALL TEXAS FFA MEMBERS**

STEPHEN F. AUSTIN STATE UNIVERSITY - JANUARY 6
TEXAS A&M UNIVERSITY - JANUARY 23
MORE INFO FOUND AT TEXASFFA.ORG

WEST TEXAS A&M UNIVERSITY - OCTOBER 3
MIDWESTERN STATE UNIVERSITY - OCTOBER 17
TEXAS A&M UNIVERSITY-COMMERCE - NOVEMBER 14

LEADERSHIP ON DEMAND



VIDEOS & THOUGHT QUESTIONS

NOW IS THE PERFECT TIME
TO WATCH OR REWATCH OUR
LEADERSHIP ON DEMAND SERIES



Growing Our Future Podcast – Episode 4

S.M.A.R.T. Goals

Handout

Why is it important to set goals?

Setting goals gives you long-term vision and short-term motivation. It focuses your acquisition of knowledge, and helps you to organize your time and your resources so that you can make the most of your life.

What are Measurable Goals?

Measurable Goals - means that you identify exactly what it is you will see, hear and feel when you reach your goal. It means breaking your goal down into measurable elements.

- Measurable goals and objectives are essential for evaluating progress in any situation, be it for work, learning, or personal development. When a goal is specific and measurable, it's more likely to be achieved.
- For anyone who is easily overwhelmed or struggles with time-management, this system will help you stay on track.

S.M.A.R.T. GOALS

The S.M.A.R.T. system enables individuals to devise a solid plan with concrete and measurable goals, leaving little to chance.

S.M.A.R.T. stands for Specific, Measurable, Achievable, Relevant, and Time-bound. Let's take a closer look.

- **Specific:** Goals should be written in the most simplistic manner possible, honing in on one specific outcome. Without this core principle, you might find it hard to focus and, in the end, feel unmotivated.
- **Measurable:** Goals need to be measurable in such a way that tangible evidence can be presented along the way. It's fun to track your milestones! This can be as simple as setting a specific date for your achievement.
- **Achievable:** Goals should be designed like a good workout. They should stretch you slightly, so you feel challenged, but not cause stress or injury.
- **Relevant:** It's important to examine your goal. Make sure it's relevant and realistic.
- **Time-bound:** Goals should be linked to a timeframe that creates a practical sense of urgency, creating a healthy tension that will propel you forward.

S.M.A.R.T. GOAL Examples

Overall Student Goal: I want to be a better student.

S.M.A.R.T. Goal: I will target my lowest class average in order to raise my overall GPA.

- **Specific:** *I want to improve my overall GPA so I can apply for new scholarships next semester.*
- **Measurable:** *I will earn a B or better on my MAT 101 midterm exam.*
- **Achievable:** *I will meet with a math tutor every week to help me focus on my weak spots.*
- **Relevant:** *I'd like to reduce my student loans next semester. Bringing up this low-class average will open new doors for me.*

Time-based: *I still have six weeks until midterms. This leaves me plenty of time to meet with a tutor and decide if any additional steps are necessary.*



**Growing Our Future Podcast – Episode 4
Leadership Development Opportunities
S.M.A.R.T. Goals Worksheet**

Today's Date: _____ Target Date: _____ Start Date: _____

Date Achieved: _____

Goal: _____

Verify that your goal is SMART

Specific: What exactly will you accomplish?

Measurable: How will you know when you have reached this goal?

Achievable: Is achieving this goal realistic with effort and commitment? Have you got the resources to achieve this goal? If not, how will you get them?

Relevant: Why is this goal significant to your life?

Timely: When will you achieve this goal?

This goal is important because:

The benefits of achieving this goal will be:

Take Action! As you are working on your goal, you may experience barriers that may keep you from reaching your goal. Write some of the barriers down and what some solutions might be so you can continue with your goal.

Barrier:

Possible Solutions:

Barrier:

Possible Solutions:

Who are the people you will ask to help you? Write a paragraph about what kind of support I need and who would be the best person to give me support? _____

Who will I share my goal with for feedback and to help keep me on track?

What healthy activity will I do to celebrate when I reach my goal? _____

Specific Action Steps: What steps need to be taken to get you to your goal?

What?

Expected Completion

Date Completed



What are LDO's?

By: Kassie Montford



LEADERSHIP DEVELOPMENT OPPORTUNITIES



Leadership: Defined



There are dozens of definitions and quotes about leadership that can be discovered with a quick online search. For the purposes of Leadership Development in the Texas FFA, here's ours:

A process where leaders and their followers influence one another to higher levels of performance and motivation to achieve results.



Development: Defined



In the Texas FFA, we believe in a targeted approach to leadership cultivation within our organizational culture. This programmatic integration and concerted effort across Texas Team Ag-Ed will allow our students to ***retain their competitive edge in post-secondary education and the workforce as a result of their Texas FFA Experience.***



Leadership Development Opportunities



The Texas FFA Leadership Development model is one that strives to deliver an opportunity for a first-class leadership experience at all levels of membership.

“Can you name some of the current LDO’s available to you?”



A Summary of Leadership Development Opportunities



- Customized Chapter Visits by the Travel Team
- JumpSTART! for new FFA Chapters
- Leadership on Demand Video Series
- The Greehand Leadership Conference Curriculum
- Made for Excellence Leadership Conference (Sophomores)
- Building Excellence Leadership Conference (Juniors)
- Executing Excellence Leadership Conference (Seniors)
- Unraveled Texas FFA Podcast
- What's Growing On Newsletter
- Texas FFA Career Week
- Texas FFA Day at the Capitol
- State Leadership Conference
- Ford Leadership Scholars
- Texas FFA Foundation Ambassadors
- LEAD Series for Students and Teachers
 - Legislative LEAD at the Texas Capitol
- Growing Our Future Leadership Series (online video series)
- Growing Our Future – Texas FFA Foundation Podcast



Local Chapter Opportunities



- Have the State Officer Travel Team visit your chapter with customized chapter visit.
- New chapters or chapters wanting a little “booster” can attend of the JumpSTART! Programs.
- Leadership On Demand Video Series





Making the Best Better



- The Greehand Leadership Conference Curriculum
- Made for Excellence Leadership Conference (Sophomores)
- Building Excellence Leadership Conference (Juniors)
- Executing Excellence Leadership Conference (Seniors)





Listen Up



It can be difficult to stay informed. FFA Unraveled is an effort for us to do just that, unravel all of the programs and opportunities offered to Texas FFA members, and break them down in order to enable listeners to better understand and develop an action plan to move forward.

Let's continue to grow our next generation of leaders.



Stay Connected



Scholarships, grants,
and contests...OH MY!

Check out the Texas FFA
"What's Growing On
Newsletter" for
upcoming opportunities
for students, teachers,
and chapters.

**WHAT'S
GROWING
ON?**

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THAT SHOWCASES A VAST ARRAY
OF RESOURCES AND OPPORTUNITIES
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AND ADVISORS.

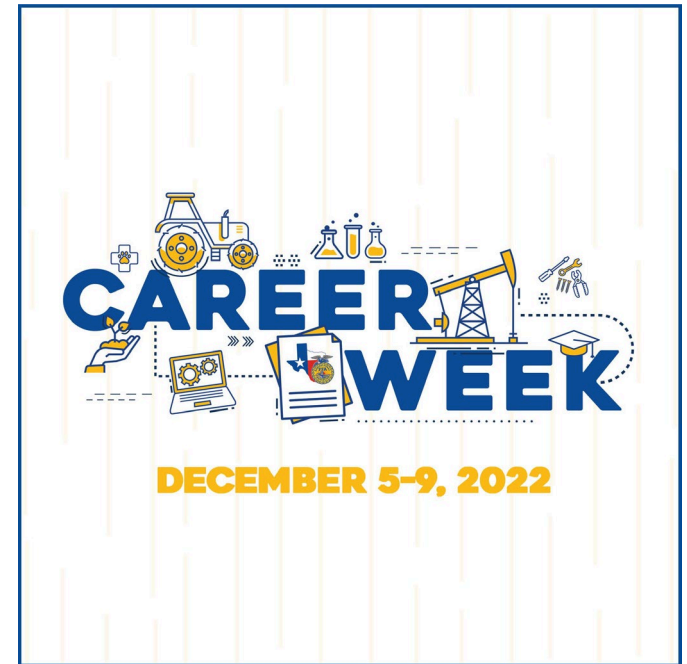
<https://www.smore.com/8yshp>



Be Prepared



The goal of Texas FFA's Career Week is to provide quality resources for teachers to utilize to provide a valuable career unit experience that will showcase the extensive career opportunities within the agricultural industry. Teachers will be provided a comprehensive weeklong plan that can be easily implemented into the classroom.



<https://bit.ly/3RCAWh9>



Advocate



Would you like to experience the unique opportunity to walk the hallways of the Texas Capitol, visit with your legislators, and see where history has been made since 1889? Then register to attend the Day at the Capitol and Legislative LEAD opportunities.



Leadership, Education, Advocacy, and Development



Texas FFA members have the opportunity to attend the Legislative LEAD program in conjunction with the annual Texas FFA Day at the Capitol. The educational experience is geared to be a deeper dive into how our government works empowering students to better understand and engage with their elected officials in legislative, government and educational discussions.



SLC



The State Leadership Conference [SLC] is a professional development conference for all elected Texas FFA area officers and hosted by the Texas FFA Association and state officer team.

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Doing to Learn: Programs



Texas FFA Ford Leadership Scholars is a community-service-driven professional development program, designed as a partnership between the Texas FFA Association, the Texas FFA Foundation, and Ford Motor Company. This program revolves around six leadership tenants: Vision, Action, Awareness, Relationships, Character, and Continuous Improvement.





Living to Serve



The Foundation AMBASSADORS serve as “face to face” hosts for special guests, sponsors and dignitaries on behalf of the Texas FFA during the largest youth led convention in Texas. Candidates apply through a competitive application process, with emphasis on FFA involvement, individual accomplishments and community service. AMBASSADORS receive extensive training to prepare them for their week of service.



Be the Best ... Train with the Best



MY **TEXAS** **FFA**.ORG

Growing Our Future Leadership Series is a series of webinars on topics related to Leadership, Education, Agriculture, Advocacy, and Development.

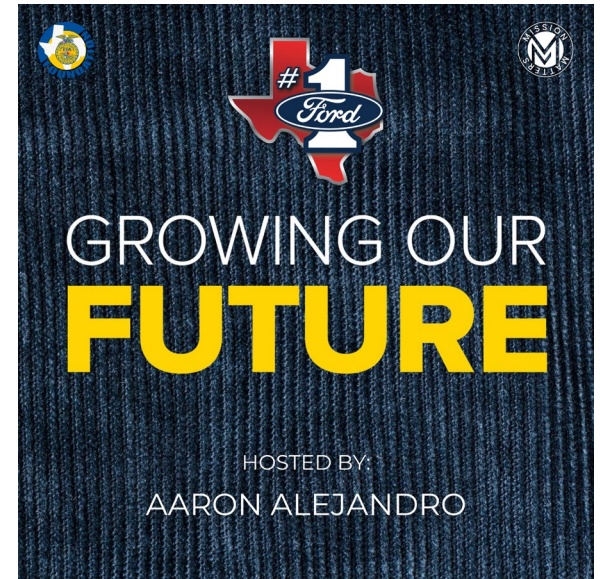
Great interviews with subject matter experts providing great insights for success.



Growing Our Future



The Growing Our Future Podcast is hosted by Executive Director of the Texas FFA Foundation – Aaron Alejandro. The series brings subject matter experts on for insights in leadership development, agriculture, and career success. Gain a competitive edge ... tune in.





CONNECT



The Texas FFA Association is committed to providing a first-class leadership development experience to Texas FFA members at all levels of membership.

Our Leadership Development opportunities are designed to deliver that opportunity and empower FFA members to experience personal growth, pursue premier leadership, and achieve career success.

For additional resources and conference registration information, please visit texasffa.org/leadership.

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